

# FACTS & FIGURES 2015



UNIVERSITY OF  
TORONTO

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Each year we try to improve **Facts and Figures** to make it as useful as possible. We are always grateful for suggestions for improvement.

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Other official publications of the University can be found on the About U of T website:  
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**GRADUATE INTAKE BY FACULTY**

November 1, 2015

	TOTAL HEADCOUNT					PERCENTAGE OF TOTAL HEADCOUNT				
	GTA Area	Other Ontario	Other Canada	Other Countries	Total	GTA Area	Other Ontario	Other Canada	Inter-national	Total
Applied Science & Engineering	337	73	115	287	812	41.5%	9.0%	14.2%	35.3%	100%
Architecture, Landscape & Design	53	15	25	28	121	43.8%	12.4%	20.7%	23.1%	100%
Arts & Science excl. UTM & UTSC	611	226	269	292	1,398	43.7%	16.2%	19.2%	20.9%	100%
UTM Graduate Programs	42	14	14	68	138	30.4%	10.1%	10.1%	49.3%	100%
UTSC Graduate Programs	63	18	17	11	109	57.8%	16.5%	15.6%	10.1%	100%
Dentistry	16	9	5	3	33	48.5%	27.3%	15.2%	9.1%	100%
Forestry	13	9	4	9	35	37.1%	25.7%	11.4%	25.7%	100%
Information	22	7	-	-	29	75.9%	24.1%	-	-	100%
Kinesiology & Physical Education	155	43	41	26	265	58.5%	16.2%	15.5%	9.8%	100%
Law	56	5	16	21	98	57.1%	5.1%	16.3%	21.4%	100%
Management	337	33	54	188	612	55.1%	5.4%	8.8%	30.7%	100%
Medicine excl. UTM & DLSPH	415	140	75	54	684	60.7%	20.5%	11.0%	7.9%	100%
Music	41	28	43	16	128	32.0%	21.9%	33.6%	12.5%	100%
Nursing	111	47	20	4	182	61.0%	25.8%	11.0%	2.2%	100%
OISE/UT	766	159	55	64	1,044	73.4%	15.2%	5.3%	6.1%	100%
Pharmacy	14	5	2	3	24	58.3%	20.8%	8.3%	12.5%	100%
Public Health excl. UTM	224	57	37	30	348	64.4%	16.4%	10.6%	8.6%	100%
Social Work	149	70	27	5	251	59.4%	27.9%	10.8%	2.0%	100%
<b>Total Graduate</b>	<b>3,425</b>	<b>958</b>	<b>819</b>	<b>1,109</b>	<b>6,311</b>	<b>54.3%</b>	<b>15.2%</b>	<b>13.0%</b>	<b>17.6%</b>	<b>100%</b>

Notes:

1. Includes diplomas in Medicine and Musical Education.
2. Excludes Summer and Winter new intake so programs that start in the summer such as DIFA, M.Biotech, MMPA are understated.
3. Other countries includes all international students plus domestic students living abroad.















































































































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